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IN THE UNITED STATES DISTRICT COURT
1
                 FOR THE DISTRICT OF HAWAII
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    PATRICIA N. and GUY N.,
                                )CIVIL NO. CV00-000252
                                ) DAE/LEK
    individually and as
4
    Guardians Ad Litem of
    AMBER N., a minor,
5
              Plaintiffs,
 6
         vs.
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    PAUL LEMAHIEU, in his
    official capacity as
 8
    Superintendent of the
    Hawaii Public Schools; BETH )
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    SCHIMMELFENNIG, in her
    official capacity as an
1.0
                                 ) CONTINUED DEPOSITION OF
    Education Specialist;
    PHYLLIS IDA, in her official)
11
                                ) PATRICIA NAHALE
    capacity as an employee of
    the Department of Education;)
12
    and DEPARTMENT OF EDUCATION,) VOLUME II
    State of Hawaii,
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              Defendants.
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    Taken on behalf of the Defendants at the State Office
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    Tower, Leiopapa A. Kamehameha, Conference Room 302,
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    235 Beretania Street, Honolulu, Hawaii 96814,
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    commencing at 10:45 a.m. on Thursday, April 5, 2001.
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              MYRLA R. SEGAWA, CSR No. 397
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    BEFORE:
              Notary Public, State of Hawaii
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evidence and assumes facts not in evidence.

- Q. (By Mr. Schulaner) At the second IEP, you didn't raise that continuing problem which is they're not providing that approximately 40 hours worth of stuff that you have to do?
 - A. Right, no, I didn't.
- Q. Because you had already determined that they're just going to say no or it would be a waste of energy or that's how they are, you know?

MR. LEVIN: Mischaracterizes the testimony.

- Q. (By Mr. Schulaner) Okay. How would you characterize it?
- A. I don't think, you know, it was like that where there was a conscious thing that I said, you know, okay for this IEP I'm not going to say anything about that because of whatever. It was those certain issues we're going to discuss and that was, you know.
- Q. Okay. So you didn't mention it at that IEP and then I assume you didn't mention it at any subsequent IEP either, right?
 - A. No, not that I remember.
- Q. Okay. And even at the due process hearing you really didn't mention it either, right?
 - A. Not that I remember.

Correct.

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Α.

services that you provided to your child?

- A. Correct.
- Q. It is now in this form, this case in U.S.
- 4 District Court that you're asking for basically
- 5 reimbursement for the amount of time you spent with
- 6 your child which you equate to be equivalent to the
- 7 | value of the work you would have done at your former
- 8 employer?

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- MR. LEVIN: Ambiguous, vague. Assumes
- 10 facts not in evidence.
- 11 | Q. (By Mr. Schulaner) Go ahead.
- 12 A. I'm not really sure.
- 13 Q. What I'm saying --
- A. So are we asking anybody now is what you're saying to do this?
- Q. Okay. We've established that IEP's you haven't asked for an extra 40 hours or for some kind of way in order to remedy the current situation which is you're at home when you could be out in the work force bringing in the previous amount of money that you used to work?
- 22 A. Okay.
- Q. We've established that. The next thing
 is we've established that you haven't, at a due
 process hearing, you haven't asked for a due process

Α. A what? 1

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that.

- You could always do another hearing. request just showed your ability to deal with this letter of March 27.
 - No, I mean within the scope of --Α.
- Of the original one, right? Ο. 6
- MR. LEVIN: Let her finish, Aaron. 7
 - Q. (By Mr. Schulaner) Okay. Go ahead.
 - No, that was -- remember we talked about Α. the last time and that was my understanding about
- So I'm just asking you is your 12 understanding that you could, in fact, file a due 13 process hearing to get reimbursed for the amount of 14 the value of your services that you delivered to your 15 child?
 - MR. LEVIN: Aaron, she said no because it was beyond the scope of the Hearing Officer.
 - (By Mr. Schulaner) Is that what you're saying?
 - Α. Yes, because the last time that I said that that I didn't think that that was --
 - So but you didn't believe it was beyond the scope of the Hearing Officer to address Autism Partnership, right, at their cost, right?

- 1 getting a free appropriate public education, right?
- 2 | Your family had to do, in addition to the home, I
- 3 don't know if they had to put an air conditioning
- 4 because of sound for Amber, something like that?
- 5 A. For all the reimbursement expenses
- 6 that -- I think you lost me.
- Q. Let me ask you something here. You got
- 8 | that list which is 3,000 odd dollars.
- 9 A. Right.
- Q. And you got another group of money which
- 11 is pain and suffering one point whatever million
- 12 dollars.
- 13 A. Okay.
- 14 Q. Then you have this spreadsheet and I've
- seen different spreadsheets between \$100,000 and
- 16 | \$200,000?
- 17 A. Okay.
- Q. And you have things on it like car or
- 19 truck or whatever, how to sell a car or the payments
- 20 | for the Tahoe, right?
- 21 A. Okay.
- 22 Q. And then the argument is well, we need
- 23 the Tahoe in order to transport the child because
- 24 transportation is something that's necessary in order
- 25 to implement the child's IEP, right?

- 1 A. Okay.
- Q. And then you have stuff like maybe
 additions or remodeling of the house in order to
- 4 design an in-home therapy room or what have you,
- 5 | whatever you want to call it.
- A. No, I mean it was like the table, the chairs.
- 8 Q. But there are things like that that you 9 need in order to implement the child's IEP, right?
- 10 A. Right.
- Q. Are those in that list of \$3,000?
- 12 A. No.
- Q. No, they're not but those are expenses
 that you needed to expend in order for your child's
 program to be implemented, right?
 - A. Right.

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- 17 Q. You bought the chairs because you needed 18 it for the program, right?
- 19 A. Right.
- Q. And you're making payments on the vehicle so you can transport the child in order to implement the program, right?
 - MR. LEVIN: Chairs and therapy room have been reimbursed already.
- Q. (By Mr. Schulaner) Well, why don't we